



INNOVATE
WORKFORCE DEVELOPMENT



Strategic Planning

TO IMPROVE TALENT DEVELOPMENT IN ARKANSAS

NOVEMBER 30, 2015

Workforce Innovation and Opportunity Act

PURPOSE



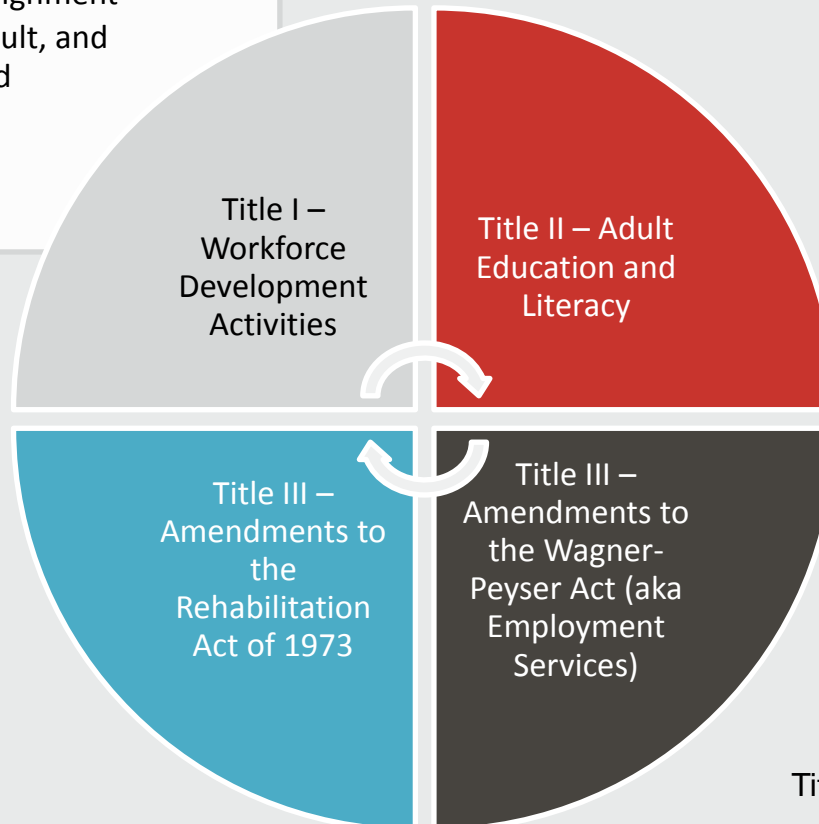
- Signed into law on July 22, 2014
- Passed by wide bipartisan majority
 - First legislative reform of the public workforce system in more than 15 years
- Law went into effect on July 1, 2015
- Designed to help job seekers access employment, education, training and supportive services to compete in the global economy



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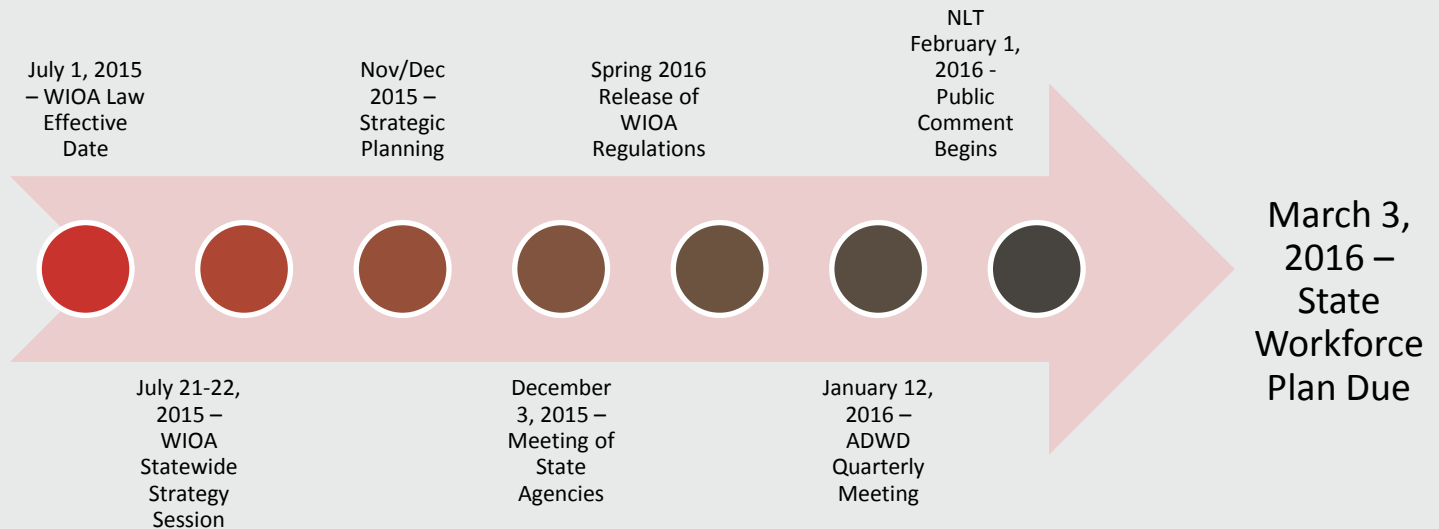
Structure of WIOA

- System Alignment
- Youth, Adult, and Dislocated Workers



Title V – General Provisions

State Plan Development Timeline



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State Plan Overview



Unified

- Adult, Dislocated Worker, Youth
- Adult Education
- Wagner-Pesyer
- Vocational Rehabilitation

Combined (Unified plus one or more):

- TANF
- Unemployment Insurance
- SNAP or SNAP Work Programs
- Trade Act
- Older Americans Act
- Perkins Act
- Veterans Services
- Community Services Block Grant
- HUD
- Second Chance Act
- Migrant & Seasonal Farmworker



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State Plan Overview

The state plan, as outlined in the law, is divided into five sections:

- Strategic Planning Elements – **Board Goals**
- Operational Planning Elements
- State Operating Systems and Policies
- Program-specific Requirements; and
- Assurances



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State Plan Elements



- Analysis of economic conditions in the State
 - In-demand sectors and occupations
 - Employer's needs
- Analysis of the current workforce, employment and unemployment data, and labor market information
- Analysis of workforce development activities, including the strengths and weaknesses of each and the capacity of state entities to provide such activities

State Plan Elements



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State Plan Elements

- Description of the State's strategic vision and goals for preparing an educated and skilled workforce
- Strategy for aligning the core programs
- Description of how the lead state agency for a core program will implement the strategy
 - The activities that will be funded
 - How the activities will be aligned and coordinated to provide comprehensive, high-quality services
 - How the State's community colleges will be engaged and coordinated with economic development strategies
 - How activities will lead to post-secondary credentials or industry-recognized certification



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State Plan Elements

- Description of the State's operating systems and policies
- How programs will be assessed
- Program specific requirements for each program



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